

SHREWSBURY BOROUGH SCHOOL
REPORT TO THE BOARD OF EDUCATION
October 21, 2014

2014 Results of:

- **New Jersey Assessment of Skills and Knowledge, Grade 3 (NJASK3)**
- **New Jersey Assessment of Skills and Knowledge, Grade 4 (NJASK4)**
- **New Jersey Assessment of Skills and Knowledge, Grade 5 (NJASK5)**
- **New Jersey Assessment of Skills and Knowledge, Grade 6 (NJASK6)**
- **New Jersey Assessment of Skills and Knowledge, Grade 7 (NJASK7)**
- **New Jersey Assessment of Skills and Knowledge, Grade 8 (NJASK8)**

Summary of District Performance

2014 Results of New Jersey Assessment of Skills and Knowledge (NJASK)

In 1995, the Governor of New Jersey called for the development and administration of third and fourth grade assessment that would be aligned to and serve as a tool to evaluate student achievement in the knowledge and skills defined by new educational content standards. These standards, Core Curriculum Content Standards, were adopted in 1996 by the New Jersey State Board of Education to describe what all students should know and be able to do at the end of grades four and eight, and upon completion of a New Jersey public school education. The Core Curriculum Content Standards (CCCS) formed the development of two new statewide assessments on the elementary level: the fourth grade Elementary School Proficiency Assessment (ESPA), which was administered from 1997-2002, and the Grade Eight Proficiency Assessment (GEPA).

With the enactment of the No Child Left Behind Act of 2001 (NCLB), New Jersey's statewide assessment of elementary school children underwent further change. Under the provisions of the NCLB, every state is required to administer annual standards-based assessments of all children in grades 3 through 8. Federal expectation is that each state will provide tests that are grounded in that state's content standards and that students' critical thinking skills will be tested in three fundamental areas of learning: language arts, mathematics, and science.

In response to NCLB requirements and to New Jersey's own expectations that children will be reading on grade level by the end of third grade, New Jersey has revised its elementary assessment to begin a comprehensive, multi-grade testing program.

Beginning in Spring 2003, all third and fourth graders now take the New Jersey Assessment of Skills and Knowledge (NJASK). The statewide science assessment, which is not required at every grade level, is now administered to New Jersey fourth graders.

The Language Arts Literacy section consists of reading passages, multiple choice items, open-ended items, and writing tasks. The Mathematics section consists of multiple-choice and open-ended items that may be answered with the use of a calculator and multiple-choice items that must be answered without the use of a calculator.

Also, as a result of the No Child Left Behind requirement, beginning in 2006, students in fifth, sixth, and seventh grades were administered the New Jersey Assessment of Skills and Knowledge (NJASK) 2006. The NJASK, like the other state assessments, is also aligned with the Core Curriculum Content Standards. State assessment in grade eight, formerly GEPA, was renamed NJASK 8 in spring, 2008. The NJASK 3-8 assesses third, fourth, fifth, sixth, seventh, and eighth grade students in Language Arts Literacy and Mathematics. In addition, grades four and eight are assessed in Science.

The NJASK 3, 4, 5, 6, 7, and 8 serve as indicators that can be used to ensure that local instructional programs are aligned to the CCCS and that students are mastering the knowledge and skills required by the end of their grade.

NJASK results for the Language Arts Literacy and Mathematics, and Science in grades 4 and 8, are reported as scale scores with a range of 100 to 300. Please note that 100 and 300 are a theoretical floor and ceiling and may not actually be observed. The scale score of 200 is the cut off point between Proficient students and Partially Proficient students. The score ranges are as follows:

Advanced Proficient	250-300
Proficient	200-249
Partially Proficient	100-199

The scores of students who are included in the Partially Proficient level are considered to be below the state minimum level of proficiency. These students may need additional instructional support, which could be in the form of individual or programmatic intervention. Students included in the Advanced Proficiency range have exceeded the state mean.

Attached are the NJASK 3, 4, 5, 6, 7, and 8 District Summaries for Math and Language Arts Literacy as well as Science for Grades 4 and 8. These summaries indicate scores of Partially Proficient, Proficient and Advanced Proficient percentages for the general education population and the special education population.

NJASK Transition to the Common Core State Standards

On June 16, 2010, the New Jersey State Board of Education adopted the Common Core State Standards (CCSS) in English Language Arts (ELA) and Mathematics. Forty-five states and DC have now adopted the Common Core State Standards which will allow these states to work together to support schools and districts in implementing the standards. New Jersey implemented the CCSS for grades 3 through 5 Mathematics and grades 3 through 8 English Language Arts in the 2012-2013 school year. The implementation of grades 6 through 8 Mathematics will occur in the 2013-2014 school year.

The 2013 NJ ASK measured the CCSS. The assessments are called “transitional” because they will not be able to measure the full range of the CCSS until the next generation assessments are developed and administered. The Partnership for Assessment of Readiness for College and Careers (PARCC) is currently developing the next generation ELA and Math assessments to be administered in spring 2015.

The CCSS have key instructional shifts that were measured on the NJ ASK. In ELA, the shifts are more subtle because the NJ ASK has historically included text dependent constructed-response items in reading and multiple writing prompts in every grade level. The CCSS shifts in ELA are: increasing text complexity and emphasis on academic vocabulary; building of knowledge through content-rich informational text; text-dependent reading questions to elicit responses grounded in specific evidence from the text. In Mathematics, the CCSS shifts are significant because new content will appear at each grade level.

The science assessment in grades 4 and 8 will continue to measure the New Jersey Core Curriculum Content Standards (NJCCCS). The score categories and the content of the assessments will remain the same.

For more information please visit the following websites:

Common Core State Standards:

www.corestandards.org/about-the-standards

PARCC assessment:

www.parcconline.org

NJ’s “transitional” assessments:

www.state.nj.us/education/assessment/es/njask/NJASK13.pdf

**2014 New Jersey Statewide Testing System
New Jersey Assessment of Skills and Knowledge (NJASK)
Grade Three Results**

Scores Are In Percentages

<u>English Language Arts</u>	Partially Proficient		Proficient		Advanced Proficient	
		<small># of Students</small>		<small># of Students</small>		<small># of Students</small>
General Education Students (41)	7.3%	(3)	80.5%	(33)	12.2%	(5)
Special Education Students (11)	18.2%	(2)	72.72%	(8)	9.1%	(1)
Limited English Proficient	N/A		N/A		N/A	
Total Students (52)	9.6%	(5)	78.8%	(41)	11.5%	(6)

<u>Mathematics</u>	Partially Proficient		Proficient		Advanced Proficient	
		<small># of Students</small>		<small># of Students</small>		<small># of Students</small>
General Education Students (41)	0.0%	0	34.1%	(14)	65.9%	(27)
Special Education Students (11)	0.0%	0	36.4%	(4)	63.6%	(7)
Limited English Proficient	N/A		N/A		N/A	
Total Students (52)	0.0%	0	34.6%	(18)	65.4%	(34)

In Grade 3, forty-one General Education Students and eleven Special Education Students were tested in May 2014.

Total Third Grade Students Tested: 52

**2014 New Jersey Statewide Testing System
New Jersey Assessment of Skills and Knowledge (NJASK)
Grade Four Results**

Scores Are In Percentages

English Language Arts	Partially Proficient		Proficient		Advanced Proficient	
		<small># of Students</small>		<small># of Students</small>		<small># of Students</small>
General Education Students (37)	18.9%	(7)	81.1%	(30)	0.0%	(0)
Special Education Students (8)	50.0%	(4)	50.0%	(4)	0.0%	(0)
Limited English Proficient	N/A		N/A		N/A	
Total Students (45)	24.4%	(11)	75.6%	(34)	0.0%	(0)

Mathematics	Partially Proficient		Proficient		Advanced Proficient	
		<small># of Students</small>		<small># of Students</small>		<small># of Students</small>
General Education Students (37)	0.0%	(0)	24.3%	(9)	75.7%	(28)
Special Education Students (8)	50.0%	(4)	0.0%	(0)	50.0%	(4)
Limited English Proficient	N/A		N/A		N/A	
Total Students (45)	8.9%	(4)	20.0%	(9)	71.1%	(32)

Science	Partially Proficient		Proficient		Advanced Proficient	
		<small># of Students</small>		<small># of Students</small>		<small># of Students</small>
General Education Students (37)	0.0%	(0)	27.0%	(10)	73.0%	(27)
Special Education Students (8)	37.5%	(3)	12.5%	(1)	50.0%	(4)
Limited English Proficient	N/A		N/A		N/A	
Total Students (45)	6.7%	(3)	24.4%	(11)	68.9%	(31)

In Grade 4, thirty-seven General Education Students and eight Special Education Students were tested in May 2014.

Total Fourth Grade Students Tested: 45

**2014 New Jersey Statewide Testing System
New Jersey Assessment of Skills and Knowledge (NJASK)
Grade Five Results**

Scores Are In Percentages

English Language Arts	Partially Proficient		Proficient		Advanced Proficient	
		<small># of Students</small>		<small># of Students</small>		<small># of Students</small>
General Education Students (51)	3.9%	(2)	80.4%	(41)	15.7%	(8)
Special Education Students (12)	33.3%	(4)	66.7%	(8)	0.0%	(0)
Limited English Proficient	N/A		N/A		N/A	
Total Students (63)	9.5%	(6)	77.8%	(49)	12.7%	(8)

Mathematics	Partially Proficient		Proficient		Advanced Proficient	
		<small># of Students</small>		<small># of Students</small>		<small># of Students</small>
General Education Students (51)	0.0%	(0)	23.5%	(12)	76.5%	(39)
Special Education Students (12)	8.3%	(1)	41.7%	(5)	50.0%	(6)
Limited English Proficient	N/A		N/A		N/A	
Total Students (63)	1.6%	(1)	27.0%	(17)	71.4%	(45)

In Grade 5, fifty-one General Education Students and twelve Special Education Students were tested in May 2014.

Total Fifth Grade Students Tested: 63

**2014 New Jersey Statewide Testing System
New Jersey Assessment of Skills and Knowledge
Grade Six Results**

Scores Are In Percentages

<u>English Language Arts</u>	Partially Proficient	Proficient	Advanced Proficient
	# of Students	# of Students	# of Students
General Education Students (51)	3.9% (2)	84.3% (43)	11.8% (6)
Special Education Students (12)	33.3% (4)	66.7% (8)	0.0% (0)
Limited English Proficient	N/A	N/A	N/A
Total Students (63)	9.5% (6)	81.0% (51)	9.5% (6)

<u>Mathematics</u>	Partially Proficient	Proficient	Advanced Proficient
	# of Students	# of Students	# of Students
General Education Students (51)	0.0% (0)	31.4% (16)	68.6% (35)
Special Education Students (12)	41.7% (5)	25.0% (3)	33.3% (4)
Limited English Proficient	N/A	N/A	N/A
Total Students (63)	7.9% (5)	30.2% (19)	61.9% (39)

In Grade 6, fifty-one General Education Students and twelve Special Education Students were tested in May 2014.

Total Sixth Grade Students tested: 63

**2014 New Jersey Statewide Testing System
New Jersey Assessment of Skills and Knowledge
Grade Seven Results**

Scores Are In Percentages

<u>English Language Arts</u>	Partially Proficient	Proficient	Advanced Proficient
	<small># of Students</small>	<small># of Students</small>	<small># of Students</small>
General Education Students (37)	2.7% (1)	75.7% (28)	21.6% (8)
Special Education Students (5)	100.0% (5)	0.0% (0)	0.0% (0)
Limited English Proficient	N/A	N/A	N/A
Total Students (42)	14.3% (6)	66.7% (28)	19.0% (8)

<u>Mathematics</u>	Partially Proficient	Proficient	Advanced Proficient
	<small># of Students</small>	<small># of Students</small>	<small># of Students</small>
General Education Students (37)	5.4% (2)	29.7% (11)	64.9% (24)
Special Education Students (5)	80.0% (4)	20.0% (1)	0.0% (0)
Limited English Proficient	N/A	N/A	N/A
Total Students (42)	14.3% (6)	28.6% (12)	57.1% (24)

In Grade 7, thirty-seven General Education Students and five Special Education Students were tested in May 2014.

Total Seventh Grade Students Tested: 42

**2014 New Jersey Statewide Testing System
New Jersey Assessment of Skills and Knowledge (NJASK)
Grade Eight Results**

Scores Are In Percentages

<u>English Language Arts</u>	Partially Proficient	Proficient	Proficient	Advanced Proficient	
	<small># of Students</small>		<small># of Students</small>		<small># of Students</small>
General Education Students (56)	0.0%	(0)	82.1%	(46)	17.9% (10)
Special Education Students (5)	40.0%	(2)	40.0%	(2)	20.0% (1)
Limited English Proficient	N/A		N/A		N/A
Total Students (61)	3.3%	(2)	78.7%	(48)	18.0% (11)

<u>Mathematics</u>	Partially Proficient	Proficient	Proficient	Advanced Proficient	
	<small># of Students</small>		<small># of Students</small>		<small># of Students</small>
General Education Students (56)	0.0%	(0)	28.6%	(16)	71.4% (40)
Special Education Students (5)	80.0%	(4)	0.0%	(0)	20.0% (1)
Limited English Proficient	N/A		N/A		N/A
Total Students (61)	6.6%	(4)	26.2%	(16)	67.2% (41)

<u>Science</u>	Partially Proficient	Proficient	Proficient	Advanced Proficient	
	<small># of Students</small>		<small># of Students</small>		<small># of Students</small>
General Education Students (56)	0.0%	(0)	37.5%	(21)	62.5% (35)
Special Education Students (5)	40.0%	(2)	40.0%	(2)	20.0% (1)
Limited English Proficient	N/A		N/A		N/A
Total Students (61)	3.3%	(2)	37.7%	(23)	59.0% (36)

In Grade 8, fifty-six General Education Students and five Special Education Students were tested in May 2014.

Total Eighth Grade Students Tested: 61

NJASK Comparison
General Education Students

GRADE 3

ENGLISH LANGUAGE ARTS

	<u>PARTIALLY PROFICIENT</u>	<u>PROFICIENT</u>	<u>ADVANCED PROFICIENT</u>
2006	0.0%	90.4%	9.6%
2007	0.0%	69.8%	30.2%
2008	2.1%	89.4%	8.5%
2009	13.0%	83.3%	3.7%
2010	17.5%	82.5%	0.0%
2011	15.2%	73.9%	10.9%
2012	4.9%	95.1%	0.0%
2013	5.6%	86.1%	8.3%
2014	7.3%	80.5%	12.2%

MATHEMATICS

	<u>PARTIALLY PROFICIENT</u>	<u>PROFICIENT</u>	<u>ADVANCED PROFICIENT</u>
2006	3.8%	53.8%	42.3%
2007	2.3%	67.4%	30.2%
2008	0.0%	56.9%	43.1%
2009	5.6%	46.3%	48.1%
2010	7.5%	50.0%	42.5%
2011	13.0%	58.7%	28.3%
2012	0.0%	24.4%	75.6%
2013	2.8%	41.7%	55.6%
2014	0.0%	34.1%	65.9%

41 General Education Students in Grade 3 were tested in May 2014

NJASK Comparison
Special Education Students

GRADE 3

ENGLISH LANGUAGE ARTS

	<u>PARTIALLY PROFICIENT</u>	<u>PROFICIENT</u>	<u>ADVANCED PROFICIENT</u>
2006	33.3%	66.7%	0.0%
2007	44.4%	55.6%	0.0%
2008	25.0%	75.0%	0.0%
2009	25.0%	75.0%	0.0%
2010	100.0%	0.0%	0.0%
2011	42.9%	50.0%	7.1%
2012	25.0%	68.8%	6.3%
2013	25.0%	75.0%	0.0%
2014	18.2%	72.7%	9.1%

MATHEMATICS

	<u>PARTIALLY PROFICIENT</u>	<u>PROFICIENT</u>	<u>ADVANCED PROFICIENT</u>
2006	22.2%	77.8%	0.0%
2007	33.3%	66.7%	0.0%
2008	0.0%	50.0%	50.0%
2009	50.0%	50.0%	0.0%
2010	75.0%	25.0%	0.0%
2011	7.1%	64.3%	28.6%
2012	12.5%	31.3%	56.3%
2013	37.5%	0.0%	62.5%
2014	0.0%	36.4%	63.6%

11 Special Education Students in Grade 3 were tested in May 2014.

NJASK Comparison
General Education Students

GRADE 4

ENGLISH LANGUAGE ARTS

	<u>PARTIALLY PROFICIENT</u>	<u>PROFICIENT</u>	<u>ADVANCED PROFICIENT</u>
2006	6.0%	84.0%	10.0%
2007	8.0%	82.0%	10.0%
2008	0.0%	95.6%	4.4%
2009	11.1%	82.2%	6.7%
2010	7.5%	81.1%	11.3%
2011	11.8%	79.4%	8.8%
2012	19.1%	78.7%	2.1%
2013	22.9%	72.9%	4.2%
2014	18.9%	81.1%	0.0%

MATHEMATICS

	<u>PARTIALLY PROFICIENT</u>	<u>PROFICIENT</u>	<u>ADVANCED PROFICIENT</u>
2006	20.0%	44.0%	36.0%
2007	10.0%	54.0%	36.0%
2008	4.4%	71.1%	24.4%
2009	11.1%	44.4%	44.4%
2010	3.8%	32.1%	64.2%
2011	11.8%	32.4%	55.9%
2012	8.5%	48.9%	42.6%
2013	2.1%	29.2%	68.8%
2014	0.0%	24.3%	75.7%

SCIENCE

	<u>PARTIALLY PROFICIENT</u>	<u>PROFICIENT</u>	<u>ADVANCED PROFICIENT</u>
2007	4.0%	36.0%	60.0%
2008	4.4%	45.7%	48.9%
2009	0.0%	28.9%	71.1%
2010	0.0%	20.8%	79.2%
2011	2.9%	3.5%	73.5%
2012	4.3%	23.4%	72.3%
2013	2.1%	37.5%	60.4%
2014	0.0%	27.0%	73.0%

37 General Education Students in Grade 4 were tested in May 2014.

NJASK Comparison
Special Education Students

GRADE 4

ENGLISH LANGUAGE ARTS

	<u>PARTIALLY PROFICIENT</u>	<u>PROFICIENT</u>	<u>ADVANCED PROFICIENT</u>
2006	16.7%	83.3%	0.0%
2007	27.3%	72.7%	0.0%
2008	44.4%	55.6%	0.0%
2009	50.0%	50.0%	0.0%
2010	80.0%	20.0%	0.0%
2011	55.6%	44.4%	0.0%
2012	50.0%	43.8%	6.3%
2013	53.8%	38.5%	7.7%
2014	50.0%	50.0%	0.0%

MATHEMATICS

	<u>PARTIALLY PROFICIENT</u>	<u>PROFICIENT</u>	<u>ADVANCED PROFICIENT</u>
2006	50.0%	50.0%	0.0%
2007	36.4%	45.5%	18.2%
2008	44.4%	44.4%	11.1%
2009	25.0%	75.0%	0.0%
2010	60.0%	20.0%	20.0%
2011	33.3%	55.6%	11.1%
2012	6.3%	62.5%	31.3%
2013	15.4%	38.5%	46.2%
2014	50.0%	0.0%	50.0%

SCIENCE

	<u>PARTIALLY PROFICIENT</u>	<u>PROFICIENT</u>	<u>ADVANCED PROFICIENT</u>
2007	18.2%	45.5%	36.4%
2008	11.1%	77.8%	11.1%
2009	0.0%	75.0%	25.0%
2010	22.2%	33.3%	44.4%
2011	22.2%	33.3%	44.4%
2012	6.3%	25.0%	68.8%
2013	7.7%	46.2%	46.2%
2014	37.5%	12.5%	50.0%

8 Special Education Students in Grade 4 were tested in May 2014.

NJASK Comparison
General Education Students

GRADE 5

ENGLISH LANGUAGE ARTS

	<u>PARTIALLY PROFICIENT</u>	<u>PROFICIENT</u>	<u>ADVANCED PROFICIENT</u>
2006	0.0%	77.3%	22.7%
2007	0.0%	78.8%	21.2%
2008	17.0%	72.3%	10.6%
2009	4.2%	91.7%	4.2%
2010	6.4%	74.5%	19.1%
2011	5.9%	80.4%	13.7%
2012	12.1%	75.8%	12.1%
2013	15.7%	74.5%	9.8%
2014	3.9%	80.4%	15.7%

MATHEMATICS

	<u>PARTIALLY PROFICIENT</u>	<u>PROFICIENT</u>	<u>ADVANCED PROFICIENT</u>
2006	0.0%	61.4%	38.6%
2007	5.8%	61.5%	32.7%
2008	2.1%	59.6%	38.3%
2009	8.3%	41.7%	50.0%
2010	4.3%	27.7%	68.1%
2011	2.0%	29.4%	68.6%
2012	3.0%	21.2%	75.8%
2013	3.9%	37.3%	58.8%
2014	0.0%	23.5%	76.5%

51 General Education Students in Grade 5 were tested in May 2014

NJASK Comparison
Special Education Students

GRADE 5

ENGLISH LANGUAGE ARTS

	<u>PARTIALLY PROFICIENT</u>	<u>PROFICIENT</u>	<u>ADVANCED PROFICIENT</u>
2006	0.0%	100.0%	0.0%
2007	16.7%	83.3%	0.0%
2008	38.5%	61.5%	0.0%
2009	66.7%	33.3%	0.0%
2010	50.0%	25.0%	25.0%
2011	28.6%	71.4%	0.0%
2012	66.7%	33.3%	33.3%
2013	25.0%	75.0%	0.0%
2014	33.3%	66.7%	0.0%

MATHEMATICS

	<u>PARTIALLY PROFICIENT</u>	<u>PROFICIENT</u>	<u>ADVANCED PROFICIENT</u>
2006	50.0%	37.5%	12.5%
2007	16.7%	83.3%	0.0%
2008	23.1%	53.8%	23.1%
2009	44.4%	33.3%	22.2%
2010	0.0%	75.0%	25.0%
2011	28.6%	14.3%	57.1%
2012	33.3%	44.4%	22.2%
2013	8.3%	16.7%	75.0%
2014	8.3%	41.7%	50.0%

12 Special Education Students in Grade 5 were tested in May 2014.

NJASK Comparison
General Education Students

GRADE 6

ENGLISH LANGUAGE ARTS

	<u>PARTIALLY PROFICIENT</u>	<u>PROFICIENT</u>	<u>ADVANCED PROFICIENT</u>
2006	0.0%	69.6%	30.45
2007	2.4%	78.6%	19.0%
2008	15.7%	72.5%	11.8%
2009	4.7%	83.7%	11.6%
2010	8.9%	82.2%	8.9%
2011	2.2%	75.6%	22.2%
2012	1.8%	89.3%	8.9%
2013	2.8%	91.7%	5.6%
2014	3.9%	84.3%	11.8%

MATHEMATICS

	<u>PARTIALLY PROFICIENT</u>	<u>PROFICIENT</u>	<u>ADVANCED PROFICIENT</u>
2006	2.2%	73.9%	23.9%
2007	2.4%	71.4%	26.2%
2008	23.5%	62.7%	13.7%
2009	18.6%	48.8%	32.6%
2010	0.0%	53.3%	46.7%
2011	0.0%	28.9%	71.1%
2012	1.8%	35.7%	62.5%
2013	0.0%	30.6%	69.4%
2014	0.0%	31.4%	68.6%

51 General Education Students in Grade 6 were tested in May 2014.

NJASK Comparison
Special Education Students

GRADE 6

ENGLISH LANGUAGE ARTS

	<u>PARTIALLY PROFICIENT</u>	<u>PROFICIENT</u>	<u>ADVANCED PROFICIENT</u>
2006	66.7%	33.3%	0.0%
2007	40.0%	60.0%	0.0%
2008	70.0%	30.0%	0.0%
2009	30.8%	69.2%	0.0%
2010	63.6%	36.4%	0.0%
2011	25.0%	50.0%	25.0%
2012	50.0%	50.0%	0.0%
2013	80.0%	20.0%	0.0%
2014	33.3%	66.7%	0.0%

MATHEMATICS

	<u>PARTIALLY PROFICIENT</u>	<u>PROFICIENT</u>	<u>ADVANCED PROFICIENT</u>
2006	66.7%	33.3%	0.0%
2007	30.0%	50.0%	20.0%
2008	60.0%	40.0%	0.0%
2009	30.8%	69.2%	0.0%
2010	54.5%	45.5%	0.0%
2011	25.0%	50.0%	25.0%
2012	50.0%	16.7%	33.3%
2013	20.0%	60.0%	20.0%
2014	41.7%	25.0%	33.3%

12 Special Education Students in Grade 6 were tested in May 2014.

NJASK Comparison
General Education Students

GRADE 7

ENGLISH LANGUAGE ARTS

	<u>PARTIALLY PROFICIENT</u>	<u>PROFICIENT</u>	<u>ADVANCED PROFICIENT</u>
2006	3.5%	77.2%	19.3%
2007	0.0%	73.3%	26.7%
2008	0.0%	81.0%	19.0%
2009	10.0%	48.0%	42.0%
2010	7.1%	52.4%	40.5%
2011	4.9%	68.3%	26.8%
2012	9.3%	65.1%	25.6%
2013	5.4%	64.3%	30.4%
2014	2.7%	75.7%	21.6%

MATHEMATICS

	<u>PARTIALLY PROFICIENT</u>	<u>PROFICIENT</u>	<u>ADVANCED PROFICIENT</u>
2006	21.1%	61.4%	17.5%
2007	15.6%	62.2%	22.2%
2008	31.0%	54.8%	14.3%
2009	4.0%	40.0%	56.0%
2010	7.1%	35.7%	57.1%
2011	9.8%	46.3%	43.9%
2012	4.7%	37.2%	58.1%
2013	1.8%	28.6%	69.6%
2014	5.4%	29.7%	64.9%

37 General Education Students in Grade 7 were tested in May 2014.

NJASK Comparison
Special Education Students

GRADE 7

ENGLISH LANGUAGE ARTS

	<u>PARTIALLY PROFICIENT</u>	<u>PROFICIENT</u>	<u>ADVANCED PROFICIENT</u>
2006	20.0%	80.0%	0.0%
2007	42.9%	57.1%	0.0%
2008	50.0%	50.0%	0.0%
2009	16.7%	83.3%	0.0%
2010	15.4%	76.9%	7.7%
2011	64.3%	35.7%	0.0%
2012	25.0%	75.0%	0.0%
2013	40.0%	60.0%	0.0%
2014	100.0%	0.0%	0.0%

MATHEMATICS

	<u>PARTIALLY PROFICIENT</u>	<u>PROFICIENT</u>	<u>ADVANCED PROFICIENT</u>
2006	80.0%	20.0%	0.0%
2007	71.4%	28.6%	0.0%
2008	60.0%	40.0%	0.0%
2009	66.7%	33.3%	0.0%
2010	30.8%	46.2%	23.1%
2011	42.9%	57.1%	0.0%
2012	25.0%	25.0%	50.0%
2013	80.0%	0.0%	20.0%
2014	80.0%	20.0%	0.0%

5 Special Education Students in Grade 7 were tested in May 2014.

NJASK Comparison
General Education Students

GRADE 8

LANGUAGE ARTS LITERACY

	<u>PARTIALLY PROFICIENT</u>	<u>PROFICIENT</u>	<u>ADVANCED PROFICIENT</u>
2006(GEPA)	0.0%	92.0%	8.0%
2007(GEPA)	5.5%	81.8%	12.7%
2008 (NJASK)	0.0%	77.3%	22.7%
2009	0.0%	76.2%	23.8%
2010	4.1%	63.3%	32.7%
2011	0.0%	51.2%	48.8%
2012	0.0%	78.0%	22.0%
2013	0.0%	75.0%	25.0%
2014	0.0%	82.1%	17.9%

MATHEMATICS

2006(GEPA)	12.0%	54.0%	34.0%
2007(GEPA)	9.1%	63.6%	27.3%
2008 (NJASK)	4.5%	43.2%	52.3%
2009	0.0%	40.5%	59.5%
2010	0.0%	36.7%	63.3%
2011	2.3%	34.9%	62.8%
2012	0.0%	46.3%	53.7%
2013	0.0%	37.5%	62.5%
2014	0.0%	28.6%	71.4%

SCIENCE

2006(GEPA)	0.0%	56.0%	44.0%
2007(GEPA)	0.0%	30.9%	69.1%
2008 (NJASK)	0.0%	9.1%	90.9%
2009	0.0%	7.1%	92.9%
2010	0.0%	18.4%	81.6%
2011	0.0%	20.9%	79.1%
2012	0.0%	4.9%	95.1%
2013	0.0%	25.0%	75.0%
2014	0.0%	37.5%	62.5%

56 General Education Students in Grade 8 were tested in May 2014.

NJASK Comparison
Special Education Students

GRADE 8

ENGLISH LANGUAGE ARTS

	<u>PARTIALLY PROFICIENT</u>	<u>PROFICIENT</u>	<u>ADVANCED PROFICIENT</u>
2006(GEPA)	0.0%	100.0%	0.0%
2007(GEPA)	60.6%	40.0%	0.0%
2008 (NJASK)	50.0%	50.0%	0.0%
2009	11.1%	88.9%	0.0%
2010	15.4%	84.6%	0.0%
2011	7.1%	85.7%	7.1%
2012	7.1%	85.7%	7.1%
2013	0.0%	100.0%	0.0%
2014	40.0%	40.0%	20.0%

	<u>MATHEMATICS</u>		
2006(GEPA)	37.5%	50.0%	12.5%
2007 (GEPA)	80.0%	20.0%	0.0%
2008 (NJASK)	75.0%	25.0%	0.0%
2009	44.4%	22.2%	33.3%
2010	69.2%	23.1%	7.7%
2011	7.1%	42.9%	50.0%
2012	21.4%	78.6%	0.0%
2013	0.0%	100.0%	0.0%
2014	80.0%	0.0%	20.0%

	<u>SCIENCE</u>		
2006(GEPA)	0.0%	62.5%	37.5%
2007(GEPA)	40.0%	60.0%	0.0%
2008 (NJASK)	12.5%	50.0%	37.5%
2009	22.2%	33.3%	44.4%
2010	15.4%	46.2%	38.5%
2011	0.0%	57.1%	42.9%
2012	14.3%	42.9%	42.9%
2013	0.0%	0.0%	100.0%
2014	40.0%	40.0%	20.0%

5 Special Education Students in Grade 8 was tested in May 2014.