

**SHREWSBURY BOROUGH SCHOOL
REPORT TO THE BOARD OF EDUCATION
October 18, 2011**

2011 Results of:

- **New Jersey Assessment of Skills and Knowledge, Grade 3 (NJASK3)**
- **New Jersey Assessment of Skills and Knowledge, Grade 4 (NJASK4)**
- **New Jersey Assessment of Skills and Knowledge, Grade 5 (NJASK5)**
- **New Jersey Assessment of Skills and Knowledge, Grade 6 (NJASK6)**
- **New Jersey Assessment of Skills and Knowledge, Grade 7 (NJASK7)**
- **New Jersey Assessment of Skills and Knowledge, Grade 8 (NJASK8)**

Summary of District Performance

2011 Results of New Jersey Assessment of Skills and Knowledge (NJASK)

In 1995, the Governor of New Jersey called for the development and administration of third and fourth grade assessment that would be aligned to and serve as a tool to evaluate student achievement in the knowledge and skills defined by new educational content standards. These standards, Core Curriculum Content Standards, were adopted in 1996 by the New Jersey State Board of Education to describe what all students should know and be able to do at the end of grades four and eight, and upon completion of a New Jersey public school education. The Core Curriculum Content Standards (CCCS) formed the development of two new statewide assessments on the elementary level: the fourth grade Elementary School Proficiency Assessment (ESPA), which was administered from 1997-2002, and the Grade Eight Proficiency Assessment (GEPA).

With the enactment of the No Child Left Behind Act of 2001 (NCLB), New Jersey's statewide assessment of elementary school children has undergone further change. Under the provisions of the NCLB, every state is required to administer annual standards-based assessments of all children in grades 3 through 8. Federal expectation is that each state will provide tests that are grounded in that state's content standards and that students' critical thinking skills will be tested in three fundamental areas of learning: language arts, mathematics, and science.

In response to NCLB requirements and to New Jersey's own expectations that children will be reading on grade level by the end of third grade, New Jersey has revised its elementary assessment to begin a comprehensive, multi-grade testing program.

Beginning in Spring 2003, all third and fourth graders now take the New Jersey Assessment of Skills and Knowledge (NJASK). The statewide science assessment, which is not required at every grade level, is now administered to New Jersey fourth graders.

The Language Arts Literacy section consists of reading passages, multiple choice items, open-ended items, and writing tasks. The Mathematics section consists of multiple-choice and open-ended items that may be answered with the use of a calculator and multiple-choice items that must be answered without the use of a calculator.

Also, as a result of the No Child Left Behind requirement, beginning in 2006, students in fifth, sixth, and seventh grades were administered the New Jersey Assessment of Skills and Knowledge (NJASK) 2006. The NJASK, like the other state assessments, is also aligned with the Core Curriculum Content Standards. State assessment in grade eight, formerly GEPA, was renamed NJASK 8 in spring, 2008. The NJASK 3-8 assesses third, fourth, fifth, sixth, seventh, and eighth grade students in Language Arts Literacy and Mathematics. In addition, grades four and eight are assessed in Science.

The NJASK 3, 4, 5, 6, 7, and 8 serve as indicators that can be used to ensure that local instructional programs are aligned to the CCCS and that students are mastering the knowledge and skills required by the end of their grade.

NJASK results for the Language Arts Literacy and Mathematics, and Science in grades 4 and 8, are reported as scale scores with a range of 100 to 300. Please note that 100 and 300 are a theoretical floor and ceiling and may not actually be observed. The scale score of 200 is the cut off point between Proficient students and Partially Proficient students. The score ranges are as follows:

Advanced Proficient	250-300
Proficient	200-249
Partially Proficient	100-199

The scores of students who are included in the Partially Proficient level are considered to be below the state minimum level of proficiency. These students may need additional instructional support, which could be in the form of individual or programmatic intervention. Students included in the Advanced Proficiency range have exceeded the state mean.

Attached are the NJASK 3, 4, 5, 6, 7, and 8 District Summaries for Math and Language Arts Literacy as well as Science for Grades 4 and 8. These summaries indicate scores of Partially Proficient, Proficient and Advanced Proficient percentages for the general education population and the special education population.

**2011
New Jersey Statewide Testing System
New Jersey Assessment of Skills and Knowledge (NJASK)
Grade Three Results**

Scores Are In Percentages

Language Arts Literacy	Partially Proficient	Proficient	Advanced Proficient
General Education Students	15.2%	73.9%	10.9%
Special Education Students	42.9%	50.0%	7.1%
Limited English Proficient Students	N/A	N/A	N/A
Total Students	21.7%	68.3%	10.0%

Mathematics	Partially Proficient	Proficient	Advanced Proficient
General Education Students	13.0%	58.7%	28.3%
Special Education Students	7.1%	64.3%	28.6%
Limited English Proficient Students	N/A	N/A	N/A
Total Students	11.7%	60.0%	28.3%

In Grade 3, forty-six General Education Students and fourteen Special Education Students were tested in May 2011.

Total Third Grade Students tested: 60

2011
New Jersey Statewide Testing System
New Jersey Assessment of Skills and Knowledge (NJASK)
Grade Four

Scores are in Percentages

Language Arts Literacy	Partially Proficient	Proficient	Advanced Proficient
General Education Students	11.8%	79.4%	8.8%
Special Education Students	55.6%	44.4%	0.0%
Limited English Proficient	N/A	N/A	N/A
Total Students	20.9%	72.1%	7.0%

Mathematics	Partially Proficient	Proficient	Advanced Proficient
General Education Students	11.8%	32.4%	55.9%
Special Education Students	33.3%	55.6%	11.1%
Limited English Proficient	N/A	N/A	N/A
Total Students	16.3%	37.2%	46.5%

Science	Partially Proficient	Proficient	Advanced Proficient
General Education Students	2.9%	23.5%	73.5%
Special Education Students	22.2%	33.3%	44.4%
Limited English Proficient	N/A	N/A	N/A
Total Students	7.0%	25.6%	67.4%

In Grade 4, thirty-four General Education Students and ten Special Education Students were tested in May 2011.

Total Fourth Grade Students tested: 44

2011
 New Jersey Statewide Testing System
 New Jersey Assessment of Skills and Knowledge (NJASK)
 Grade Five Results

Scores are in Percentages

<u>Language Arts Literacy</u>	<u>Partially Proficient</u>	<u>Proficient</u>	<u>Advanced Proficient</u>
General Education Students	5.9%	80.4%	13.7%
Special Education Students	28.6%	71.4%	0.0%
Limited English Proficient	N/A	N/A	N/A
Total Students	8.6%	79.3%	12.1%

<u>Mathematics</u>	<u>Partially Proficient</u>	<u>Proficient</u>	<u>Advanced Proficient</u>
General Education Students	2.0%	29.4%	68.6%
Special Education Students	28.6%	14.3%	57.1%
Limited English Proficient	N/A	N/A	N/A
Total Students	5.1%	28.8%	66.1%

In Grade 5, fifty-one General Education Students, seven Special Education Students, and one LEP LAL Exempt Student were tested in May 2011.

Total Fifth Grade Students tested: 59

2011
 New Jersey Statewide Testing System
 New Jersey Assessment of Skills and Knowledge (NJASK)
 Grade Six Results

Scores are in Percentages

<u>Language Arts Literacy</u>	<u>Partially Proficient</u>	<u>Proficient</u>	<u>Advanced Proficient</u>
General Education Students	2.2%	75.6%	22.2%
Special Education Students	25.0%	50.0%	25.0%
Limited English Proficient	N/A	N/A	N/A
Total Students	4.1%	73.5%	22.4%

<u>Mathematics</u>	<u>Partially Proficient</u>	<u>Proficient</u>	<u>Advanced Proficient</u>
General Education Students	0.0%	28.9%	71.1%
Special Education Students	25.0%	50.0%	25.0%
Limited English Proficient	N/A	N/A	N/A
Total Students	2.0%	30.6%	67.3%

In Grade 6, forty-five General Education Students and four Special Education Students were tested in May 2011.

Total Sixth Grade Students tested: 49

2011
 New Jersey Statewide Testing System
 New Jersey Assessment of Skills and Knowledge (NJASK)
 Grade Seven Results

Scores are in Percentages

<u>Language Arts Literacy</u>	<u>Partially Proficient</u>	<u>Proficient</u>	<u>Advanced Proficient</u>
General Education Students	4.9%	68.3%	26.8%
Special Education Students	64.3%	35.7%	0.0%
Limited English Proficient	N/A	N/A	N/A
Total Students	20.0%	60.0%	20.0%

<u>Mathematics</u>	<u>Partially Proficient</u>	<u>Proficient</u>	<u>Advanced Proficient</u>
General Education Students	9.8%	46.3%	43.9%
Special Education Students	42.9%	57.1%	0.0%
Limited English Proficient	N/A	N/A	N/A
Total Students	18.2%	49.1%	32.7%

In Grade 7, forty-one General Education Students, and fourteen Special Education Students tested in May 2011.

Total students tested: 55

2011
 New Jersey Statewide Testing System
 New Jersey Assessment of Skills and Knowledge (NJASK)
 Grade Eight Results

Scores are in Percentages

<u>Language Arts Literacy</u>	<u>Partially Proficient</u>	<u>Proficient</u>	<u>Advanced Proficient</u>
General Education Students	0.0%	51.2%	48.8%
Special Education Students	7.1%	85.7%	7.1%
Limited English Proficient	N/A	N/A	N/A
Total Students	1.8%	59.6%	38.6%

<u>Mathematics</u>	<u>Partially Proficient</u>	<u>Proficient</u>	<u>Advanced Proficient</u>
General Education Students	2.3%	34.9%	62.8%
Special Education Students	7.1%	42.9%	50.0%
Limited English Proficient	N/A	N/A	N/A
Total Students	3.5%	36.8%	59.6%

<u>Science</u>	<u>Partially Proficient</u>	<u>Proficient</u>	<u>Advanced Proficient</u>
General Education Students	0.0%	20.9%	79.1%
Special Education Students	0.0%	57.1%	42.9%
Limited English Proficient	N/A	N/A	N/A
Total Students	0.0%	29.8%	70.2%

In Grade 8, forty-three General Education Students and fourteen Special Education Students were tested in May 2011.

Total Eighth Grade Students tested: 57

NJASK COMPARISON
GENERAL EDUCATION STUDENTS

GRADE THREE

LANGUAGE ARTS LITERACY

	<u>PARTIALLY PROFICIENT</u>	<u>PROFICIENT</u>	<u>ADVANCED PROFICIENT</u>
2006	0.0%	90.4%	9.6%
2007	0.0%	69.8%	30.2%
2008	2.1%	89.4%	8.5%
2009	13.0%	83.3%	3.7%
2010	17.5%	82.5%	0.0%
2011	15.2%	73.9%	10.9%

MATHEMATICS

	<u>PARTIALLY PROFICIENT</u>	<u>PROFICIENT</u>	<u>ADVANCED PROFICIENT</u>
2006	3.8%	53.8%	42.3%
2007	2.3%	67.4%	30.2%
2008	0.0%	56.9%	43.1%
2009	5.6%	46.3%	48.1%
2010	7.5%	50.0%	42.5%
2011	13.0%	58.7%	28.3%

46 General Education Students in Grade 3 were tested in May 2011.

NJASK COMPARISON
SPECIAL EDUCATION STUDENTS

GRADE THREE

LANGUAGE ARTS LITERACY

	<u>PARTIALLY PROFICIENT</u>	<u>PROFICIENT</u>	<u>ADVANCED PROFICIENT</u>
2006	33.3%	66.7%	0.0%
2007	44.4%	55.6%	0.0%
2008	25.0%	75.0%	0.0%
2009	25.0%	75.0%	0.0%
2010	100.0%	0.0%	0.0%
2011	42.9%	50.0%	7.1%

MATHEMATICS

	<u>PARTIALLY PROFICIENT</u>	<u>PROFICIENT</u>	<u>ADVANCED PROFICIENT</u>
2006	22.2%	77.8%	0.0%
2007	33.3%	66.7%	0.0%
2008	0.0%	50.0%	50.0%
2009	50.0%	50.0%	0.0%
2010	75.0%	25.0%	0.0%
2011	7.1%	64.3%	28.6%

14 Special Education Students in Grade 3 were tested in May 2011.

NJASK COMPARISON
GENERAL EDUCATION STUDENTS

GRADE FOUR

LANGUAGE ARTS LITERACY

	<u>PARTIALLY PROFICIENT</u>	<u>PROFICIENT</u>	<u>ADVANCED PROFICIENT</u>
2006	6.0%	84.0%	10.0%
2007	8.0%	82.0%	10.0%
2008	0.0%	95.6%	4.4%
2009	11.1%	82.2%	6.7%
2010	7.5%	81.1%	11.3%
2011	11.8%	79.4%	8.8%

MATHEMATICS

	<u>PARTIALLY PROFICIENT</u>	<u>PROFICIENT</u>	<u>ADVANCED PROFICIENT</u>
2006	20.0%	44.0%	36.0%
2007	10.0%	54.0%	36.0%
2008	4.4%	71.1%	24.4%
2009	11.1%	44.4%	44.4%
2010	3.8%	32.1%	64.2%
2011	11.8%	32.4%	55.9%

SCIENCE

	<u>PARTIALLY PROFICIENT</u>	<u>PROFICIENT</u>	<u>ADVANCED PROFICIENT</u>
2007	4.0%	36.0%	60.0%
2008	4.4%	45.7%	48.9%
2009	0.0%	28.9%	71.1%
2010	0.0%	20.8%	79.2%
2011	2.9%	3.5%	73.5%

34 General Education Students in Grade 4 were tested in May 2011.

NJASK COMPARISON
SPECIAL EDUCATION STUDENTS

GRADE FOUR

LANGUAGE ARTS LITERACY

	<u>PARTIALLY PROFICIENT</u>	<u>PROFICIENT</u>	<u>ADVANCED PROFICIENT</u>
2006	16.7%	83.3%	0.0%
2007	27.3%	72.7%	0.0%
2008	44.4%	55.6%	0.0%
2009	50.0%	50.0%	0.0%
2010	80.0%	20.0%	0.0%
2011	55.6%	44.4%	0.0%

MATHEMATICS

	<u>PARTIALLY PROFICIENT</u>	<u>PROFICIENT</u>	<u>ADVANCED PROFICIENT</u>
2006	50.0%	50.0%	0.0%
2007	36.4%	45.5%	18.2%
2008	44.4%	44.4%	11.1%
2009	25.0%	75.0%	0.0%
2010	60.0%	20.0%	20.0%
2011	33.3%	55.6%	11.1%

SCIENCE

	<u>PARTIALLY PROFICIENT</u>	<u>PROFICIENT</u>	<u>ADVANCED PROFICIENT</u>
2007	18.2%	45.5%	36.4%
2008	11.1%	77.8%	11.1%
2009	0.0%	75.0%	25.0%
2010	22.2%	33.3%	44.4%

10 Special Education Students in Grade 4 were tested in May 2011.

NJASK COMPARISON
GENERAL EDUCATION STUDENTS

GRADE FIVE

LANGUAGE ARTS LITERACY

	<u>PARTIALLY PROFICIENT</u>	<u>PROFICIENT</u>	<u>ADVANCED PROFICIENT</u>
2006	0.0%	77.3%	22.7%
2007	0.0%	78.8%	21.2%
2008	17.0%	72.3%	10.6%
2009	4.2%	91.7%	4.2%
2010	6.4%	74.5%	19.1%
2011	5.9%	80.4%	13.7%

MATHEMATICS

	<u>PARTIALLY PROFICIENT</u>	<u>PROFICIENT</u>	<u>ADVANCED PROFICIENT</u>
2006	0.0%	61.4%	38.6%
2007	5.8%	61.5%	32.7%
2008	2.1%	59.6%	38.3%
2009	8.3%	41.7%	50.0%
2010	4.3%	27.7%	68.1%
2011	2.0%	29.4%	68.6%

51 General Education Students in Grade 5 were tested in May 2011.

NJASK COMPARISON
SPECIAL EDUCATION STUDENTS

GRADE FIVE

LANGUAGE ARTS LITERACY

	<u>PARTIALLY PROFICIENT</u>	<u>PROFICIENT</u>	<u>ADVANCED PROFICIENT</u>
2006	0.0%	100.0%	0.0%
2007	16.7%	83.3%	0.0%
2008	38.5%	61.5%	0.0%
2009	66.7%	33.3%	0.0%
2010	50.0%	25.0%	25.0%
2011	28.6%	71.4%	0.0%

MATHEMATICS

	<u>PARTIALLY PROFICIENT</u>	<u>PROFICIENT</u>	<u>ADVANCED PROFICIENT</u>
2006	50.0%	37.5%	12.5%
2007	16.7%	83.3%	0.0%
2008	23.1%	53.8%	23.1%
2009	44.4%	33.3%	22.2%
2010	0.0%	75.0%	25.0%
2011	28.6%	14.3%	57.1%

7 Special Education Students in Grade 5 were tested in May 2011.

NJASK COMPARISON
GENERAL EDUCATION STUDENTS

GRADE SIX

LANGUAGE ARTS LITERACY

	<u>PARTIALLY PROFICIENT</u>	<u>PROFICIENT</u>	<u>ADVANCED PROFICIENT</u>
2006	0.0%	69.6%	30.4%
2007	2.4%	78.6%	19.0%
2008	15.7%	72.5%	11.8%
2009	4.7%	83.7%	11.6%
2010	8.9%	82.2%	8.9%
2011	2.2%	75.6%	22.2%

MATHEMATICS

	<u>PARTIALLY PROFICIENT</u>	<u>PROFICIENT</u>	<u>ADVANCED PROFICIENT</u>
2006	2.2%	73.9%	23.9%
2007	2.4%	71.4%	26.2%
2008	23.5%	62.7%	13.7%
2009	18.6%	48.8%	32.6%
2010	0.0%	53.3%	46.7%
2011	0.0%	28.9%	71.1%

45 General Education Students in Grade 6 were tested in May 2011.

NJASK COMPARISON
SPECIAL EDUCATION STUDENTS

GRADE SIX

LANGUAGE ARTS LITERACY

	<u>PARTIALLY PROFICIENT</u>	<u>PROFICIENT</u>	<u>ADVANCED PROFICIENT</u>
2006	66.7%	33.3%	0.0%
2007	40.0%	60.0%	0.0%
2008	70.0%	30.0%	0.0%
2009	30.8%	69.2%	0.0%
2010	63.6%	36.4%	0.0%
2011	25.0%	50.0%	25.0%

MATHEMATICS

	<u>PARTIALLY PROFICIENT</u>	<u>PROFICIENT</u>	<u>ADVANCED PROFICIENT</u>
2006	66.7%	33.3%	0.0%
2007	30.0%	50.0%	20.0%
2008	60.0%	40.0%	0.0%
2009	30.8%	69.2%	0.0%
2010	54.5%	45.5%	0.0%
2011	25.0%	50.0%	25.0%

4 Special Education Students in Grade 6 were tested in May 2011.

NJASK COMPARISON
GENERAL EDUCATION STUDENTS

GRADE SEVEN

LANGUAGE ARTS LITERACY

	<u>PARTIALLY PROFICIENT</u>	<u>PROFICIENT</u>	<u>ADVANCED PROFICIENT</u>
2006	3.5%	77.2%	19.3%
2007	0.0%	73.3%	26.7%
2008	0.0%	81.0%	19.0%
2009	10.0%	48.0%	42.0%
2010	7.1%	52.4%	40.5%
2011	4.9%	68.3%	26.8%

MATHEMATICS

	<u>PARTIALLY PROFICIENT</u>	<u>PROFICIENT</u>	<u>ADVANCED PROFICIENT</u>
2006	21.1%	61.4%	17.5%
2007	15.6%	62.2%	22.2%
2008	31.0%	54.8%	14.3%
2009	4.0%	40.0%	56.0%
2010	7.1%	35.7%	57.1%
2011	9.8%	46.3%	43.9%

41 General Education Students in Grade 7 were tested in May 2011.

NJASK COMPARISON
SPECIAL EDUCATION STUDENTS

GRADE SEVEN

LANGUAGE ARTS LITERACY

	<u>PARTIALLY PROFICIENT</u>	<u>PROFICIENT</u>	<u>ADVANCED PROFICIENT</u>
2006	20.0%	80.0%	0.0%
2007	42.9%	57.1%	0.0%
2008	50.0%	50.0%	0.0%
2009	16.7%	83.3%	0.0%
2010	15.4%	76.9%	7.7%
2011	64.3%	35.7%	0.0%

MATHEMATICS

	<u>PARTIALLY PROFICIENT</u>	<u>PROFICIENT</u>	<u>ADVANCED PROFICIENT</u>
2006	80.0%	20.0%	0.0%
2007	71.4%	28.6%	0.0%
2008	60.0%	40.0%	0.0%
2009	66.7%	33.3%	0.0%
2010	30.8%	46.2%	23.1%
2011	42.9%	57.1%	0.0%

14 Special Education Students in Grade 7 were tested in May 2011.

GEPA COMPARISON (NJASK8 Beginning Spring 2008.)
GENERAL EDUCATION STUDENTS
LANGUAGE ARTS

	<u>PARTIALLY PROFICIENT</u>	<u>PROFICIENT</u>	<u>ADVANCED PROFICIENT</u>
1999	0.0%	82.1%	17.9%
2000	0.0%	60.5%	39.5%
2001	2.2%	75.6%	22.2%
2002	0.0%	75.0%	25.0%
2003	1.8%	92.7%	5.5%
2004	1.7%	93.3%	5.0%
2005	2.0%	80.4%	17.6%
2006	0.0%	92.0%	8.0%
2007	5.5%	81.8%	12.7%
2008 (NJASK8)	0.0%	77.3%	22.7%
2009	0.0%	76.2%	23.8%
2010	4.1%	63.3%	32.7%
2011	0.0%	51.2%	48.8%

MATHEMATICS

1999	5.1%	51.3%	43.6%
2000	4.0%	65.1%	25.6%
2001	8.9%	73.3%	17.8%
2002	12.5%	65.0%	22.5%
2003	23.6%	60.0%	16.4%
2004	15.0%	60.0%	25.0%
2005	9.8%	64.7%	25.5%
2006	12.0%	54.0%	34.0%
2007	9.1%	63.6%	27.3%
2008 (NJASK8)	4.5%	43.2%	52.3%
2009	0.0%	40.5%	59.5%
2010	0.0%	36.7%	63.3%
2011	2.3%	34.9%	62.8%

SCIENCE

1999	Not Tested	-----	-----
2000	0.0%	46.5%	33.5%
2001	2.2%	55.6%	42.2%
2002	0.0%	62.5%	37.5%
2003	1.8%	0.0%	58.2%
2004	0.0%	45.8%	54.2%
2005	2.0%	56.9%	41.2%
2006	0.0%	56.0%	44.0%
2007	0.0%	30.9%	69.1%
2008	0.0%	9.1%	90.9%
2009	0.0%	7.1%	92.9%
2010	0.0%	18.4%	81.6%
2011	0.0%	20.9%	79.1%

43 General Education Students in Grade 8 Were Tested in May 2011.

**GEPA COMPARISON (NJASK8 Beginning Spring 2008)
SPECIAL EDUCATION STUDENTS
LANGUAGE ARTS**

	<u>PARTIALLY PROFICIENT</u>	<u>PROFICIENT</u>	<u>ADVANCED PROFICIENT</u>
1999	11.1%	7.8%	11.1%
2000	42.9%	57.1%	0.0%
2001	22.2%	77.8%	0.0%
2002	10.0%	90.0%	0.0%
2003	0.0%	100.0%	0.0%
2004	0.0%	100.0%	0.0%
2004-APA	0.0%	100.0%	0.0%
2005	20.0%	80.0%	0.0%
2006	0.0%	100.0%	0.0%
2007	60.6%	40.0%	0.0%
2008	50.0%	50.0%	0.0%
2009	11.1%	88.9%	0.0%
2010	15.4%	84.6%	0.0%
2011	7.1%	85.7%	7.1%

MATHEMATICS

1999	22.3%	77.8%	0.0%
2000	28.6%	57.1%	14.3%
2001	77.8%	22.2%	0.0%
2002	90.0%	0.0%	10.0%
2003	33.3%	66.7%	0.0%
2004	40.0%	60.0%	0.0%
2004-APA	0.0%	100.0%	0.0%
2005	60.0%	40.0%	0.0%
2006	37.5%	50.0%	12.5%
2007	80.0%	20.0%	0.0%
2008	75.0%	25.0%	0.0%
2009	44.4%	22.2%	33.3%
2010	69.2%	23.1%	7.7%
2011	7.1%	42.9%	50.0%

SCIENCE

1999	Not Tested	-----	-----
2000	14.3%	71.4%	14.3%
2001	22.2%	66.7%	11.1%
2002	30.0%	70.0%	0.0%
2003	0.0%	100.0%	0.0%
2004	20.0%	60.0%	20.0%
2004-APA	-----	-----	-----
2005	0.0%	100.0%	0.0%
2006	0.0%	62.5%	37.5%
2007	40.0%	60.0%	0.0%
2008	12.5%	50.0%	37.5%
2009	22.2%	33.3%	44.4%
2010	15.4%	46.2%	38.5%
2011	0.0%	57.1%	42.9%

14 Special Education Students in Grade 8 Were Tested in April 2010.

